

Northwood-Kensett 3rd Q. Senior English Assessment Rubric

Category: Quarter Three Business Unit
 Teacher : Mrs. Faugstad (& Mrs. Hansen)

Student _____
 Northwood-Kensett High School: English 12

Standards Assessed:

Iowa Core Writing Standard 12.2

Write informative/explanatory texts to convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Iowa Core Writing Standard 12.6

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Iowa Core 21st Century Standard.12.ES.4

Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.

Criteria	Expectations	Student Assessment	Instructor Assessment
Goal Setting	<ul style="list-style-type: none"> • Student Completed Graphic Organizer • Student Completed Goal Form (10 or more steps) • Student added Goal Form to Digital Portfolio 	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

Criteria	Expectations	Student Assessment	Instructor Assessment
Job Application & Résumé	<ul style="list-style-type: none"> • Job Application is neatly done and is added to Digital Portfolio • Resume is complete and formatted correctly. It has been added to Digital Portfolio 	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

Criteria	Expectations	Student Assessment	Instructor Assessment
Six Pillar Essay	<ul style="list-style-type: none"> • Student completed a 1 Page essay on a 6 Pillar Trait • Student has revised his/her essay and has posted it on his/her Digital Portfolio 	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient	At what level did you meet expectations? (Circle One.) •Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

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Criteria	Expectations	Student Assessment	Instructor Assessment
Business Letters	<ul style="list-style-type: none"> • Student completed both a Cover Letter and a Thank You Letter in correct format and with correct spelling and grammar • Student added both letters to the digital portfolio 	At what level did you meet expectations? (Circle One.)	At what level did you meet expectations? (Circle One.)
		•Beginning •Developing •Approaching •Proficient	•Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

Criteria	Expectations	Student Assessment	Instructor Assessment
Mock Interview	<ul style="list-style-type: none"> • Student extensively prepared for mock interview • Student received at least 85% from interviewer • Student received positive remarks from interviewer • Student sent a thank-you email to interviewer 	At what level did you meet expectations? (Circle One.)	At what level did you meet expectations? (Circle One.)
		•Beginning •Developing •Approaching •Proficient	•Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

Criteria	Expectations	Student Assessment	Instructor Assessment
Portfolio	<ul style="list-style-type: none"> • Student portfolio is complete, with all required sections featured in portfolio (incl. Table of contents & Student Work pages) • The portfolio is clean and professional 	At what level did you meet expectations? (Circle One.)	At what level did you meet expectations? (Circle One.)
		•Beginning •Developing •Approaching •Proficient	•Beginning •Developing •Approaching •Proficient
		_____	_____
		_____	_____
		_____	_____
		_____	_____

Grading Criteria: All required work listed above must be submitted in order to be assessed for this portion of English 12.

4- Student is proficient in all six assessed areas.

3- Student is at least “Approaching” proficiency in all 6 assessed areas, or equivalent.

2- Student earned at least “Developing” proficiency in all 6 assessed areas, or equivalent.

1- Student earned at least “Beginning” proficiency in all 6 areas.